# Chapter 2 - Introduction to C Programming 

## Outline

2.1 Introduction
2.2 A Simple C Program: Printing a Line of Text
2.3 Another Simple C Program: Adding Two Integers
2.4 Memory Concepts
2.5 Arithmetic in C
2.6 Decision Making: Equality and Relational Operators

## Objectives

- In this chapter, you will learn:
- To be able to write simple computer programs in C.
- To be able to use simple input and output statements.
- To become familiar with fundamental data types.
- To understand computer memory concepts.
- To be able to use arithmetic operators.
- To understand the precedence of arithmetic operators.
- To be able to write simple decision making statements.


### 2.1 Introduction

- C programming language
- Structured and disciplined approach to program design
- Structured programming
- Introduced in chapters 3 and 4
- Used throughout the remainder of the book


### 2.2 A Simple C Program: Printing a Line of Text

```
1
l*Fig.2.1: fig02_01,c
    function main begins programexecution*
    int main()
    {
    printf( "Welcome to C!\n");
    return 0; 1* i ndicatethat programended successfully *
} 1* end function main */
Welcome to C!
```

Comments

- Text surrounded by/* and */ is ignored by computer
- Used to describe program
- \#include <stdio.h>
- Preprocessor directive
- Tells computer to load contents of a certain file
- <stdio.h> allows standard input/outputoperations


### 2.2 A Simple C Program: Printing a Line of Text

- int main()
- C programs contain one or more functions, exactly one of which must be main
- Parenthesis used to indicate a function
- int means that main "returns" an integer value
- Braces (\{ and \}) indicate a block
- The bodies of all functions must be contained in braces


### 2.2 A Simple C Program: Printing a Line of Text

- printf( "Welcome to C! ! n" );
- Instructs computer to perform an action
- Specifically, prints the string of characters within quotes (" " )
- Entire line called a statement
- All statements must end with a semicolon (; )
- Escape character (l)
- Indicates that printf should do something out of the ordinary
- In is the newline character


### 2.2 A Simple C Program: Printing a Line of Text

| Escape Sequence | Description |
| :--- | :--- |
| $\backslash n$ | Newline. Position the cursor at the beginning of the next line. |
| $\backslash t$ | Horizontal tab. Move the cursor to the next tab stop. |
| $\backslash$ a | Alert. Sound the system bell. |
| $\backslash \mid$ | Backslash. Insert a backslash character in a string. |
| $\backslash$ " | Double quote. Insert a double quote character in a string. |
| Fig. 2.2 Some common escape sequences. |  |

### 2.2 A Simple C Program: Printing a Line of Text

- return 0;
- A way to exit a function
- return 0 , in this case, means that the program terminated normally
- Right brace \}
- Indicates end of main has been reached
- Linker
- When a function is called, linker locates it in the library
- Inserts it into object program
- If function name is misspelled, the linker will produce an error because it will not be able to find function in the library

```
|* Fig. 2.3: fig02_03.c
    Printing on one line with two printf statements */
#include <stdio.h>
| * function main begins program execution */
int main()
{
    printf( "Welcome " );
    printf("to C!\n");
    return 0; |* indicate that program ended successfully */
12
13 } /* end function main */
Welcome to C!
```

fig02_03.c

## Program Output

```
l* Fig. 2.4: figo2_04.c
    Printing multiple lines with a single printf */
#include <stdio.h>
| * function main begins program execution */
int main()
{
    printf( "Welcome\nto\nC!\n" );
    return 0; /* indicate that program ended successfully */
1 1
12 } /* end function main */
Welcome
to
C!
```

fig02_04.c

## Program Output

```
|* Fig. 2,5: fig02_05.c
    Addition program */
    #include <stdio.h>
    |* function main begins program execution */
int main()
{
    int integer 1; /* first number to be input by user */
    int integer 2; 1* second number to be input by user */
    int sum; |* variable in which sum will be stored */
    printf( "Enter first integer\n" ); 1* prompt */
    scanf( "%d", &integer1 ); |* read an integer */
    printf( "Enter second integer\n" ); /* prompt */
    scanf( "%d", &integer2 ); |* read an integer */
    sum = integer1 + integer2; |* assign total to sum*/
    printf( "Sum is %d\n", sum ); |* print sum*/
    return 0; | * indicate that program ended successfully */
} l* end function main */
```

```
Enter first integer
4 5
Enter second integer
7 2
Sum is 117
```


## Outline

Program Output

### 2.3 Another Simple C Program: Adding Two Integers

- As before
- Comments, \#include <stdio.h> and main
- int integer1, integer2, sum;
- Definition of variables
- Variables: locations in memory where a value can be stored
- int means the variables can hold integers (-1,3,0,47)
- Variable names (identifiers)
- integer 1 , integer 2 , sum
- Identifiers: consist of letters, digits (cannot begin with a digit) and underscores( _ )
- Case sensitive
- Definitions appear before executable statements
- If an executable statement references and undeclared variable it will produce a syntax (compiler) error

The following table list the basic format arguments in printf() statement
Syntax

| Conversion | Usage |
| :--- | :--- |
| $\% \mathrm{c}$ | Single character |
| $\% \mathrm{~d}$ | Deciemal integre numbers |
| $\% \mathrm{f}$ | Floating point numbers |
| $\% \mathrm{e}$ | Floating point numbers in scientific <br> notation |
| $\% \mathrm{i}$ | Integer numbers |
| $\% \mathrm{~s}$ | String text |
| $\% \mathrm{o}$ | Octal numbers |
| $\% \mathrm{x}$ | hexadecimal |

### 2.3 Another Simple C Program: Adding Two Integers

- scanf( " \%d", \&integerl);
- Obtains a value from the user
- scanf uses standard input (usually keyboard)
- This scanf statement has two arguments
- \%d - indicates data should be a decimal integer
- \&integer 1 - location in memory to store variable
- \& is confusing in beginning - for now, just remember to include it with the variable name in scanf statements
- When executing the program the user responds to the scanf statement by typing in a number, then pressing the enter (return) key


### 2.3 Another Simple C Program: Adding Two Integers

- = (assignment operator)
- Assigns a value to a variable
- Is a binary operator (has two operands)

```
sum = variable1 + variable 2;
sum gets variablel + variable 2;
```

- Variable receiving value on left
- printf( "Sumis \%d\n", sum);
- Similar to scanf
- \%d means decimal integer will be printed
- sum specifies what integer will be printed
- Calculations can be performed inside printf statements printf( "Sum is \%dn", integerl +integer2);


### 2.4 Memory Concepts

- Variables
- Variable names correspond to locations in the computer's memory
- Every variable has a name, a type, a size and a value
- Whenever a new value is placed into a variable (through scanf, for example), it replaces (and destroys) the previous value
- Reading variables from memory does not change them
- A visual representation



### 2.4 Memory Concepts

-A visual representation (continued)


### 2.5 Arithmetic

- Arithmetic calculations
- Use * for multiplication and / for division
- Integer division truncates remainder
- $6 / 3$ evaluates to 2
- Modulus operator(\%) returns the remainder
- 7 \% 5 evaluates to 2
- $6 \% 3$ evaluates to 0
- Operator precedence
- Some arithmetic operators act before others (i.e., multiplication before addition)
- Use parenthesis when needed
- Example: Find the average of three variables $a, b$ and $c$
- Do not use: a + b + c $\mid 3$
- Use: (a + b + c ) | 3


### 2.5 Arithmetic

- Arithmetic operators:

| C operation | Arithmetic operator | Algebraic expression | C expression |
| :---: | :---: | :---: | :---: |
| Addition | + | $f+7$ | f + 7 |
| Subtraction | - | $\boldsymbol{p}-\mathrm{c}$ | p - c |
| Multiplication | * | bm | b * m |
| Division | / | $x / y$ | $\mathrm{x} / \mathrm{l}$ |
| Modulus | \% | $\boldsymbol{r m o d} s$ | r \% s |

- Rules of operator precedence:

| Operator(s) | Operation(s) | Order of evaluation (precedence) |
| :--- | :--- | :--- |
| () | Parentheses | Evaluated first. If the parentheses are nested, the expression in the <br> innermost pair is evaluated first. If there are several pairs of <br> parentheses "on the same level" (i.e., not nested), they are evaluated left <br> to right. |
| $*, \mid$, or \% | Multiplication,Division, <br> Modulus | Evaluated second. If there are several, they are <br> evaluated left to right. |
| + or $\cdot$ | Addition <br> Subtraction | Evaluated last. If there are several, they are <br> evaluated left to right. |

[^0]```
2.6 Decision Making: Equality and Relational Operators
```

```
Step 1. y = 2*5*5 + 3*5 + 7; (Leftmost multiplication)
```

Step 1. y = 2*5*5 + 3*5 + 7; (Leftmost multiplication)
2* 5 is 10
2* 5 is 10
Step 2. y = 10*5 + 3*5 + 7; (Leftmost multiplication)
Step 2. y = 10*5 + 3*5 + 7; (Leftmost multiplication)
10* 5 is 50
10* 5 is 50
Step 3. y = 50 + 3*5 + 7; (Multiplication before addition)
Step 3. y = 50 + 3*5 + 7; (Multiplication before addition)
3* 5 is 15
3* 5 is 15
Step 4. y = 50 + 15 + 7; (Leftmost addition)
Step 4. y = 50 + 15 + 7; (Leftmost addition)
50+15 is 65
50+15 is 65
Step 5. y = 65 + 7; (Last addition)
Step 5. y = 65 + 7; (Last addition)
65+7 is 72
65+7 is 72
Step 6. y = 72;
Step 6. y = 72;
(Last operation-place 72 in y)
(Last operation-place 72 in y)

### 2.6 Decision Making: Equality and Relational Operators

| Operators |  |  | Associativity |  |
| :--- | :--- | :--- | :--- | :--- |
| $*$ |  | $\%$ |  | left to right |
| + | - |  |  | left to right |
| $<$ | $<=$ | $>$ | $>$ | left to right |
| $==$ | $!=$ |  |  | left to right |
| $=$ |  |  |  | right to left |
| Fig. 2.14 |  |  |  |  |

### 2.6 Decision Making: Equality and Relational Operators

- Executable statements
- Perform actions (calculations, input/output of data)
- Perform decisions
- May want to print"pass" or "fail" given the value of a test grade
- if control statement
- Simple version in this section, more detail later
- If a condition is true, then the body of the if statement executed
- 0 is f a se , non-zero is true
- Control always resumes after the if structure
- Keywords
- Special words reserved for C
- Cannot be used as identifiers or variable names


### 2.6 Decision Making: Equality and Relational Operators

| Standard algebraic equality operator or relational operator | C equality or relational operator | Example of C condition | Meaning of C condition |
| :---: | :---: | :---: | :---: |
| Equality Operators |  |  |  |
| = | = | $\mathrm{x}=\mathrm{y}$ | $x$ is equal to $y$ |
| $\neq$ | ! = | $\mathrm{x}!=\mathrm{y}$ | $x$ is not equal to $y$ |
| Relational Operators |  |  |  |
| > | > | $x>y$ | $x$ is greater than y |
| < | < | $x<y$ | x is less than y |
| > $=$ | >= | $x>=y$ | x is greater than or equal to y |
| < | <= | $x<=y$ | $x$ is less than or equal to y |

```
1* Fig. 2.13: fig02_13.c
```

Using if statements, relational

```
Using if statements, relational
    operators, and equality operators */
    operators, and equality operators */
#include <stdio,h>
#include <stdio,h>
|* function main begins program execution */
|* function main begins program execution */
int main()
int main()
{
{
    int numl, /* first number to be read from user */
    int numl, /* first number to be read from user */
    i nt num2; /* second number to be read from user */
    i nt num2; /* second number to be read from user */
    printf( "Enter two integers, and | wil| tel| you\n" );
    printf( "Enter two integers, and | wil| tel| you\n" );
    printf( "the relationships they satisfy: " );
    printf( "the relationships they satisfy: " );
    scanf( "%d%d", &num1, &num2 ); l* read two integers */
    scanf( "%d%d", &num1, &num2 ); l* read two integers */
    if ( numl == num2 ) {
    if ( numl == num2 ) {
        printf( "%d is equal to %d\n", numl, num2 );
        printf( "%d is equal to %d\n", numl, num2 );
    } /* end if */
    } /* end if */
    if ( numl != num2 ) {
    if ( numl != num2 ) {
        printf( "%d is not equal to %d\n", num1, num2 );
        printf( "%d is not equal to %d\n", num1, num2 );
        } 1* end if */
```

```
        } 1* end if */
```

```
24
```

    if ( numl < num2 ) {
        printf( "%d is less than %d\n", num1, num2 );
    } 1* end if */
    if ( numl > num2 ) {
        printf( "%d is greater than %d\n", num1, num2 );
    } 1* end if */
    if (num1 <= num2 ) {
        printf( "%d is less than or equal to %d\n", num1, num2 );
    } 1* end if */
    if ( num1 >= num2 ) {
        printf( "%d is greater than or equal to %d\n", num1, num2 );
    } 1* end if */
    return 0; I* indicate that program ended successfully */
    4 2
43 } l* end function main */
Enter two integers, and I will tell you
the relationships they satisfy: 37
3 is not equal to }
3 is less than 7
3 is less than or equal to 7

```
```

Enter two integers, and I will tell you
the relationships they satisfy: 22 12
22 is not equal to }1
22 is greater than }1
22 is greater than or equal to 12

```
```

Enter two integers, and I will tell you
the relationships they satisfy: 7 7
7 is equal to 7
7 is less than or equal to 7
7 is greater than or equal to 7

```

\subsection*{2.6 Decision Making: Equality and Relational Operators}
\begin{tabular}{|l|l|l|l|}
\hline \multicolumn{2}{|l|}{ Keywords } \\
\hline auto & double & int & struct \\
\hline break & else & long & switch \\
\hline case & enum & register & typedef \\
\hline char & extern & return & union \\
\hline const & float & short & unsigned \\
\hline continue & for & signed & void \\
\hline default & goto & sizeof & volatile \\
\hline do & static & while \\
\hline F & & \\
\hline
\end{tabular}

Fig. 2.15 C's reserved keywords.```


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