

**CALIFORNIA STATE POLYTECHNIC UNIVERSITY, POMONA**  
**College of Engineering**

**ETT 101 Intro to ET**  
**Spring 2013**

*Essay 4*

Critically read [Essay 4 Reading \(from \*Shift Your Mind\* by Steve Chandler\)](#). Go around the circle of 8 elements and reflect on the writer's purpose, the question at issue being addressed, the information given, and so on. In *point of view*, you will reflect on the author's point of view, some alternative point of view and will explain which point of view is closer to your beliefs and why. Does the writer use SEE-I process to clarify his points? Evaluate the writing by applying the standards of critical thinking. In *conclusion*, evaluate the writing as a whole piece.

Your essay must satisfy the following requirements:

1. The length of your essay must be at least 600 words [50pts].
2. Go around the circle of 8 elements of critical thinking and answer the following questions:
  - What is the writer's purpose? [2pts]
  - What is the question at issue being addressed? [2pts]
  - What explicit or implicit assumptions does the writer make? [2pts]
  - What concepts are involved? [2pts]
  - What information does the author use? [2pts]
  - What are the consequences for people who would be persuaded by the writer? [2pts]
  - What different points of view are involved? [4pts]
  - What is your personal point of view of the question at issue: do you agree or disagree with the writer (explain why)? [10pts]
  - Conclusion [4pts]

Be specific; support your answers with summary statements of the writing in your own words.

3. Identify and **describe** [5pts] in your own words any SEE-I used by the writer and **reflect** on the following:
  - What is the purpose of SEE-I? [2pts]
  - Is the statement clear, accurate and relevant for the purpose? [2pts]
  - Does the writer elaborate sufficiently to clarify his point? [2pts]
  - Does the writer provide an example that is relevant and sticks in your memory? [2pts]
  - Does the writer use an analogy, metaphor or illustration? [2pts]
4. In *Conclusion*, evaluate the writing by reflecting on the following:
  - Does the author keep discussion relevant to the purpose?
  - Are all his statements accurate?
  - Is the writing clear?
  - Does the writer make sufficient effort to convey his point?
  - Does the writer achieve his purpose?

The remaining 5pts will be given for the overall quality of the work.



Due: Sunday, 5/5/2013, by 9:00am.

Naming: Your essay must be in Word document: essay4LastFirst.doc (where Last and First are your last and first names).

Delivery: by e-mail to [eyharris@csupomona.edu](mailto:eyharris@csupomona.edu)

Please note that late assignments will not receive any credit.